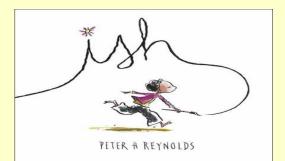


December 9, 2019

IB at Dunbar Elementary School

Principal, Mr. Ernest Sessoms, Jr. Assistant Principal, Dr. Fantara Houston IB Coordinator, Mr. Keith Tennyson

Building IB and SEL



Book of the Month Ish by: Peter H. Reynolds

SEL Competency: Responsible Decision Making

Students take identify multiple strategies to solve problems.

The IB Learner Profile that aligns with the book *Those Shoe* is **reflective**.

A **reflective** person thinks about their strengths and weaknesses in order to keep learning and growing.

IB Learner Profile of the Month: Communicator

A communicator can use a variety of different modes of communication to creatively share ideas and information.



IB Mission Statement

The International Baccalaureate (**IB**) aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate, and lifelong learners who develop that other people, with their differences, can also be right.

Dunbar Mission Statement

Paul Laurence Dunbar Elementary is a school that **nurtures** and develops **life – long** learners who are **problem solvers** and **internationally minded** citizens.

Dunbar Vision Statement

Paul Laurence Dunbar is a school where excellence is expected and all students are developed academically, socially, and emotionally in order to become globally competitive.

November IB Ambassadors of the Month

Kailey Chapman Damari Harris Kamille Allison Tyiesha James Jasmine Guilford Jakyria Hill Emonie Battle Darod Hall Darren Mix Zharia Dozier Z'yon Harris Messiah Lightsey Sakari Davis Kayleigh Currier Javion Bohannon Kassidy Simon Percious Adams Keishon Walker Demarquez Howell

Dunbar IB Grade Level Planner Focus

Grade Level	Transdisciplinary Theme	Central Idea	Lines of Inquiry	Key Concepts
Kindergarten		COMING SOON		
First	Sharing the Planet	Knowing about the changes that occur through living things can have an impact on the planet.	*Organism survive and grow *Organism acquire their nutrients in different ways *Organisms need each other to survive	Change Causation Connection
Second	Where we are in place and time	Learning about changes from the past can help us make a connection to the present.	*Today is connected to yesterday *People's action create change *Change impact people differently	Change Perspective Connection
Third	<i>Where we are in place and time</i>	Belief and ideas can make a profound impact in a society.	*People's lives are determined by location *Differences in culture *Settlements and individual groups contribute to a society	Change Causation Reflection
Fourth	Where we are in place and time	Conflict causes change.	 People have an impact on facilitating change *The necessity of compromise *Roles of citizens and government 	Function Change Responsibility
Fifth	How we organize ourselves	Tragedy can bring about positive change.	*Government's impact on the economy *Rising above depression *Confidence in the American Economy	Causation Connection Perspective

Announcements:

Wellspring Living Healing Circle Thursday, December 12, 2019; 4:00 pm - 5:30 pm Food Pantry @ Sheltering Arms

Friday, December 13, 2019; 12:00 pm - 2:00 pm

Classroom Celebrations

Friday, December 13, 2019; 1:30 pm

Winter Holiday Program

Tuesday, December 17, 2019; 9:00 am

Food Pantry

Thursday, December 19, 2019; 12 noon – 2:00 pm

Winter Break: No School

December 23, 2019 - January 3, 2020

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